

Subject Overview: Skills and Coverage in Geography

Year Group	Skills	Cross Curricular 'Inspire' Topic
1	<ul style="list-style-type: none"> To keep a weather chart To explain where I live and know my address To know things that are found in hot and cold places To know what to wear in hot and cold places To understand the changes in weather with the four seasons To name the four countries in the UK and locate them on a map To name some main towns and cities in the UK 	Term 1 and 2 – The Big Build Term 3 and 4 – Posting and Places Term 5 – Brilliant Bodies Term 6 – Where in the World
2	<ul style="list-style-type: none"> To give an opinion about what I like/don't like about a place I live in and a different place To describe a place outside Europe using Geographical words To describe some features of an island To describe the key features of a place using words like beach, coast, forest, hill, mountain, ocean and valley To explain how jobs can be different in other locations To explain the facilities that a village, town and city may need and give reasons To name and locate the continents of the world To name and locate the world oceans To name the capital cities of the UK To find where I live on the map of the UK 	Term 2 – Flying High Term 3 and 4 – Blown Away Term 5 – Trading Places Term 6 – Home and Away
3	<ul style="list-style-type: none"> To use the correct geographical words to describe a place To use some basic Ordnance Survey map symbols To use grid references on a map To use the index of an atlas to find places To describe how volcanoes are formed To describe how earthquakes are created To name a number of countries in the Northern Hemisphere To name and locate the capital cities of neighbouring European countries 	Term 2 – What's the attraction? Term 3 – Art on your doorstep Term 4 – Shake, rock and roll Term 5 – From source to sea, Term 5/6 - What did the Romans do for us? Term 6 – Shadow Puppets
4	<ul style="list-style-type: none"> To carry out research to discover features of villages, towns and cities To plan a journey to a place in England To collect and accurately measure information (rainfall, temperature, wind speed, noise) 	Term 2 – Were the dark ages dark? Term 3 – Dragons: Fact or Fiction? Term 5 – The Amazing Amazon

	<p>level)</p> <ul style="list-style-type: none"> • To explain why people are attracted to live in cities • To explain why people may choose to live in one place in preference to another • To locate the tropics • To explain the difference between the British Isles, Great Britain and the UK • To know the countries that make up the European Union • To find at least 6 cities in the UK on a map • To name and locate some of the main islands that surround the UK • To name the areas of origin for the main ethnic groups in the UK and our school 	<p>Term 6 – It's a small World after all A place for everything</p>
5	<ul style="list-style-type: none"> • To plan a journey to a place in another part of the world, taking account of distance and time • To explain why cities are located on or close to a river • To explain why people are attracted to live by rivers • To explain the course of a river • Name and locate some of the World's most famous rivers and mountainous regions using an atlas • To explain how a location fits into its wider geographical location with reference to human and economical features 	<p>Term 1 – Ancient Greeks Term 2 – Poles apart Term 3&4 – Fever, Fire and Fashion Term 5 – Rites and Rituals Term 6 – Our Commonwealth The World is our Oyster</p>
6	<ul style="list-style-type: none"> • To use Ordnance Survey symbols and 6 figure grid references • To answer questions using a map • To use maps, aerial photographs, plans and e-resources to describe what a locality might be like • To describe how some places are similar and dissimilar in relation to their human and physical features • To name the largest desert in the world and locate desert regions in an atlas • To identify and name the Tropics, Arctic and Antarctic Circles • To explain how time zones work and calculate time differences around the world 	<p>Term 1 – What's happening now? Term 2 – Voyage of Discovery Term 3 – Who's the Mummy? Term 4 – Angry Earth Term 6 – Your Hired (Location knowledge and Human and Physical geography)</p>