



Please find below an overview of the learning for this week. Our topic for the whole term is 'Flying High.' We will be sending daily support and details to you via Dojo. Please message us if you need any further details. It will be lovely to see all of their work so please send us pictures, again via Dojo.

English or RWinc



English – The theme for the Week is spells. See videos and documents for additional information. There is then a SPAG activity on Friday.

RWinc

There will be three groups (yellow, orange and pink) These lessons will be recorded for the week – reinforcement of the sounds is key. We will let you know what group your child needs to do.

Please also remember that Mrs Suthers has recorded some brilliant videos on YouTube.

https://www.youtube.com/watch?v=rth_cb5-gpU

There are videos for all of the sounds, just search Mrs Suthers Phonics.

Reading Time

During Reading Time the children complete different activities each day. Whilst at home, please select a book to read each day from

<https://www.oxfordowl.co.uk/> which has a range of reading books to explore.

Please keep a note of books read in your child's reading record.

Please read a book to your child that is beyond their level; this will help widen their repertoire of vocabulary. Please choose at least one of these each week and again, note it in their reading record.

Teaching the Skills of Reading

A Brand New Baby – Paper 1, Part 1.

During our Teaching the Skills of Reading session, we will be looking at old SATs papers. This is to help your child get used to the layout of them in order for the children to meet comprehension expectations by the end of the year. As you may be aware SATs have been cancelled for Year 2.

However your child's comprehension skills will still be moderated against the standards and therefore these papers are useful evidence. This is also good preparation as your child moves into Year 3. Please do a couple of pages a day. Your child should read and answer questions independently by May so if your child is unable to read the text at this point in time, you can read it to them and get them to answer the questions verbally.

Handwriting and Spelling – 1 page a day.

The words for term 3 are the rest of the set 3 RWinc sounds and then Common Exception Words.

Please spend some time helping your children to learn the common exception words as they need to be able to spell all of these correctly within their writing to reach the expected standard by May. Some children may be able to spell some of these already so choose other ones from the list to learn.

Encourage your child to write these words in cursive script. For the children who have English lessons: write each word in a descriptive sentence using adjectives. Remind your child to use a capital letter and full stop.



RWinc children can of course have a go at doing this too.

Spelling –

There are also other spelling rules that children need to be able to use and apply in their writing to be at the expected standard by the end of the year. Please

support your child to learn these. Please see documents on the website. We will also post some games that you could play.

Maths

This week in maths we are moving on to a brand new topic: time.

Please see videos and documents on website.



There are 4 documents:

1. Early morning work – a page a day.
2. Mental maths before the main lesson
3. Main lessons – time
4. Mental Arithmetic Quiz Friday.

RE



Our big question this term is 'What is the Good News Jesus brings?'

This week's learning question is:
What is Good News?

See website and the video on ClassDojo for this.

Topic - DT/Art

Kite making

Please see the document on the website and video.



Science – Living and Non-Living things

This week we are looking at categorising things that are living, non-living or dead.



P.E.

In PE we recognise that the weather is not the best for outdoor activities.

However, please do include daily walks as exercise. We would also like the children to try some Yoga this week – during these challenging times it is so important to look after our mental well-being. Please search YouTube and find something suitable for the whole family to try and send us some photos of your child trying it out.

Continuous Provision

In the afternoons, we set challenges for the children to take part in. Here are some that the children could do at home:

- Art Work and colouring.
- Make a batch of biscuits or cakes that require you to melt chocolate for the mixture or topping.
- Fine motor skills – puzzles, Lego, finger painting or create a picture of your choice.

Example of a school day:

8.20 – 8.45 - Morning Maths

8.45 – 9.00 - Morning handwriting

9.00 – 10.00 - English or RWI

10.00 – 10.20 - Reading Time

10.20 – 10.35 – Times Tables – Please use Rockstars and videos online to help your child learn the 2s, 5s and 10s. Once they know these confidently, please start to learn the 3s. Let us know if you need us to add more tables to their Rockstars setting.

10.35 – 10.55 - Break

10.55 – 12.00 - Maths

12.00 – 12.30 – Teaching the Skills of Reading

12.30 – 1.30 - Lunch

1.30 – 1.45 – Spelling

1.45 – 2.45 - Afternoon lesson – Topic/RE/Science/PE/Continuous Provision

2.45 – 3.00 - Worship – we will add more information on Dojo in due course.

3.00 - 3.10 - Share your work with me! We can't wait to see all of your learning!