



Evidencing Impact and Accountability – April 2016 / March 2017

Amount of Grant Received – £9970

Area of focus 1 Curriculum PE	Evidence	Action Plan	Effective Use of the Funding	Funding Breakdown	Impact
All year groups to provide a broad and progressive PE Curriculum with a minimum of 2 hours quality teaching each week.	<p>Overview of PE and PE curriculum on Teacher Server</p> <p>Pictorial evidence to show the variety of PE taught across the school.</p> <p>Class registers are kept</p>	<p>Each child to receive two hour long lessons of PE and school sport each week. These sessions are delivered by a Specialist Sports Coach and Sports Apprentice as well as Teaching staff across the school.</p> <p>All children will have the opportunity to take part in additional dance lessons for one term during the year.</p> <p>All staff will be audited and training opportunities identified.</p> <p>LTPE staff survey – Feedback (Term 5)</p>	<p>Staff CPD for Hockey provided by HBH specialist. Term 2.</p> <p>Staff CPD for Dance provided by HBH specialist</p> <p>Specialist Sports Coach</p> <p>Sports Apprentice</p> <p>The purchase of new equipment for curriculum activities. New football, tennis balls, table tennis table. LTPE Curriculum purchased Term 4</p>	<p>£100 HBH fees for training</p> <p>£100 HBH fees for training</p> <p>£ 6,898</p> <p>£5,202</p> <p>£187</p> <p>£ 1395.00</p>	<ul style="list-style-type: none"> All classes have allocated indoor and outdoor PE sessions for every term. The Staff Audit revealed the need for Hockey and dance training. The hockey training was delivered by HBH specialist teachers at the end of Term 2. A scheme of work was provided for teachers to follow The Staff Audit also highlighted the need for an updated whole school curriculum. LTPE Curriculum purchased and implemented at the beginning Term 4. The new equipment has enabled children to take part in curriculum pe lesson with full use of new equipment enhancing their physical development. Football club and table tennis clubs have taken place, broadening opportunities for children to participate.

Areas of focus 2 Extra – Curricular Activities	Evidence	Action Plan	Effective Use of the Funding	Funding Breakdown	Impact												
<p>To increase the provision of quality extra-curricular sporting opportunities and to increase the proportion of pupils attending these.</p>	<p>After School clubs provided during 2016/2017</p> <p>Football Multisports Dodgeball Basketball Netball Table Tennis Dance</p> <p>After school registers kept on file</p> <p>Pictorial evidence and pupil voice</p>	<p>Specialist Sports Coach and Sports Apprentice to deliver lunchtime and after school sports clubs.</p> <p>Year 6 pupils to be trained to lead additional sports activities at lunchtime</p> <p>Participation rates in our extra-curricular clubs to be monitored.</p> <p>Review the quality of our extra – curricular provision including:</p> <ul style="list-style-type: none"> • Range of offered activities after school • Range of activities offered during play and lunchtimes • Inclusion (all clubs to offer all children the opportunity to participate) • Quality and qualifications of staff providing activities / partnership with Herne Bay High 	<p>Specialist Sports Coach and Sports Apprentice for lunchtime activities and after school clubs.</p>	<p>£5,850</p> <p>£1,755</p>	<ul style="list-style-type: none"> • Increased pupil participation in extra-curricular (lunchtime / after school) activities <p>Which one</p> <table border="1" data-bbox="1581 539 2042 708"> <thead> <tr> <th></th> <th>2015/16</th> <th>2016/17 (At term 3)</th> </tr> </thead> <tbody> <tr> <td>KS1</td> <td>27%</td> <td>47%</td> </tr> <tr> <td>LKS2</td> <td>28%</td> <td>37%</td> </tr> <tr> <td>UKS2</td> <td>43%</td> <td>41%</td> </tr> </tbody> </table> <p>100% of children offered the opportunity to take part in lunchtime activities</p> <ul style="list-style-type: none"> • 41% of children have taken part in extra-curricular activities, increasing from 38% in 2015/2016, an increase of 3% 		2015/16	2016/17 (At term 3)	KS1	27%	47%	LKS2	28%	37%	UKS2	43%	41%
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Area of focus 3 Participation in competitive school sports.	Evidence	Action Plan	Effective Use of the Funding	Funding Breakdown	Impact
Increased numbers of children to attend a range of events organised by the School Sports Partnership and Inter-School competitions	<p>Calendar of events offered to the school.</p> <p>Details of competitions entered, photographs taken and outcomes of these.</p>	<p>Liaise with Sports Coach regarding attendance of competitions and events throughout the year. Focus on taking more than one team to events when staffing allows.</p> <p>All children to participate in three intra-school competitions.</p> <ul style="list-style-type: none"> • Agility (Autumn term) • Tri-Golf (Summer term) • Basketball Shootout (Summer term) 	Sports Coach and Sports Apprentice to attend the competitions and support with the preparations for these events.	£1,515	<ul style="list-style-type: none"> • There has been an increase in the numbers of children attending the competitions this year with 117 children (end of term 4,) as opposed to 178 in the academic year 2015/2016.

Area of focus 4 Partnership work	Evidence	Action Plan	Effective Use of the Funding	Funding Breakdown	Impact
<p>To utilise the partnership with Herne Bay High school to deliver high quality CPD for teaching staff</p> <p>To provide CPD opportunities for the Sports Coach and Sports Apprentice.</p>	<p>Teaching staff, Sports Coach and Sports Apprentice to participate in identified CPD relating to specific elements of the curriculum.</p> <p>Feedback CPD evaluation forms to show how effective the training was.</p>	<p>Utilise PE specialists knowledge to deliver high quality CPD based up staff audit of skills. Audit showed a need for training on Hockey and Dance.</p> <p>Organise CPD for Hockey and Dance to be provided by HBH.</p>	<p>Hockey CPD – Autumn 2 for all teaching staff and three student teachers.</p> <p>Dance CPD - Time to be confirmed for term 5 or 6.</p>	<p>£100</p> <p>£100</p>	<ul style="list-style-type: none"> Sports Coach and Sports Apprentice upskilled in delivering a fully inclusive curriculum by taking part in inclusion training. All children have the opportunity to be involved fully in curriculum PE.

Area of focus 5 Inclusion	Evidence	Action Plan	Effective Use of the Funding	Funding Breakdown	Impact
<p>To ensure that 100% of children have full access to, and staff provide opportunities for participation in curriculum PE and extra-curricular sporting opportunities</p>	<p>Curriculum planning Long, medium and short term plans. How teacher adapt their planning to suit all children in their lessons / extra-curricular club.</p> <p>The percentage of disadvantaged children and more able and talented children taking part in PE and sport.</p>	<p>Review of the quality of our curriculum including: Breadth and Balance</p> <p>Accessibility of activities</p> <p>Pupil voice for disadvantaged children for extra-curricular opportunities, follow up by offering tailored sporting clubs (Change for Life)</p> <p>Liaise with parent regarding sporting opportunities for all children, follow up by offering tailored sporting clubs Autumn Term – Multi-sports clubs Spring Term – Football club Summer – Tennis club Summer – Street Dance</p>	<p>LTPE scheme of work purchased to ensure clear progression of skills and physical development of all children</p> <p>Use of adults to cater for participation of children who require one-to-one support.</p> <p>Training – Free for sports coach and apprentice.</p>	<p>£1395</p> <p>£80</p>	<p>100% of disadvantaged children given the opportunity to take part in sporting activity at least once a week with qualified teacher (Term 5)</p> <p>Disadvantaged child able to participate in extra-curricular activity (Multisports club)</p>