



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool

Revised October 2018

Commissioned by
Department for Education

Created by



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Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31 July 2019** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year, as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
All PE data more in line with national expected standard across every year group.	More individual focus to raise the attainment of specific pupils in year groups – targeted PE interventions.
Year 6 Sports Leaders trained to (and are) working with the most vulnerable at lunchtimes with the support of a member of the school sports staff.	Staff to be more aware of the needs that Pupil Premium pupils present in PE – opportunity for staff training on the delivery of PE with this focus in mind.
Specialist sports staff delivering activities to pupils at lunch times and after school – attainment for Pupil Premium has risen since the start of the year.	Raise attainment of vulnerable pupils to and beyond the national expected standard.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.	76%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	83%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	76%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No Additional swimming instructors employed to teach.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2018/19		Total fund allocated: £19,890		Date Updated: 19.07.19	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 74%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Access to appropriate competitions for all pupils in school. Promotion of daily exercise in the form of the Daily Mile to promote a fit and healthy lifestyle to the most vulnerable pupils. Access to high quality break and lunchtime sporting activities for all pupils. All of these things should raise attainment in PE across the school by targeting those children who have barriers to participation in PE.	<ol style="list-style-type: none"> 1. Funding for the 'Reculver Run' pupil initiative and field markings for PE lessons. 2. Investment in active play opportunities, including resources and staffing 3. To offer a range of sporting opportunities to be organized and lead by sport crew leaders. 	<ol style="list-style-type: none"> 1. Cost of marking out field for various sporting activities £200 2. £13820 resourcing and sports coach time. 3. £750 850 HBHS sports partnership fees Total projected spend: £14770 Actual Spend: £14870	<ol style="list-style-type: none"> 1. Appropriate field and playground markings allow pupil to experience a richer curriculum. 2. Inter school competitions have begun with football and basketball matches having been played. 3. Sport crew leaders have been trained in Term 1 Calendar of activities to be devised and started in term 4. Sports coaches lead activities throughout lunchtimes to encourage all pupils to participate in sports. Activities available include skill based games like 'beat the goalie'/'shoot the hoop' and more active skills such as leading whole football games. 4. A multitude of sporting activities and competitions have been provided to pupils throughout the year. 	<p>Our employed sports specialists are critical to our high level performance in PE, sustaining these staff should be a priority – this must be sustained.</p> <p>The HBHS partnership is equally critical as a professional development hub for PE staff and gives us access to many sporting opportunities as a school – this must be sustained.</p>	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation: 15%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	

<p>To deliver high impact PE lessons, for all pupils in the school including SEN and PP to access regular and high quality PE on a weekly basis. By raising the profile of sport and having sporting activities more consistently delivered across the whole school, those children who are naturally averse to PE are more likely to engage.</p>	<ol style="list-style-type: none"> 1. Sports Coaches to deliver sports activities to all children including those identified groups based on whole school targets. 2. 'Sports Crew Leaders to run 'Sport Event Days' for KS2 children at different times in the year. 3. Grow the link between School Games sport values and the school values 4. Kit for Sport Crew Leaders and Leaders of sport. 5. Top up swimming for years 5/6 – to pay for qualified teaching. Transport is paid by parent voluntary contributions. 	<p>1.Sport coaches time for active play at breaks and lunch 1. (13820) 2.No cost 3.No cost 4. £200 5. £2800</p> <p>Total projected spend:£3000 Actual Spend: :£3000 + £2500 for additional clubs run by sports coaches</p>	<ol style="list-style-type: none"> 1. Ongoing 2. Mr Ware working alongside Sports Crew children to plan a term 4,5,6 Sporting event for years 3/4/5. This has not taken place this academic year. 3. More sports clubs running this year to ensure variety of catchment in clubs including PP and SEN. On average there have been 2 more sports clubs per term compared to last year. 4. Distinct pink t-shirts worn during lunch makes the Sports Crew Leaders easily identifiable and approachable. 5. All target year groups have access to swimming lessons. 	<p>Sports crew leaders have been an integral part of raising the profile of sport at Reculver – this must be sustained. Sports crew leaders organising whole year group sport competitions was an ambitious target, it would be great if this could happen in the future.</p> <p>High quality swim teaching has the best impact on the attainment of all pupils.</p>
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				2%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
For PE and extra-curricular activities being delivered by experienced and knowledgeable staff. Through high quality specialist instruction, children are more likely to reach attainment targets (including PP and SEN).	<ol style="list-style-type: none"> 1. Training costs to deliver CPD (Handball) 2. Experienced Sports Coaches and trained apprentices to work alongside teachers in the delivery of PE. 3. Go-Noodle dance/aerobics. 4. To collate assessments on a termly basis to ensure that vulnerable children are attaining and progressing in line with their peers. <p>Ensure that assessment is then being used effectively to inform planning</p>	<ol style="list-style-type: none"> 1. £400 2.(£ 13820) 3. No cost 4.No cost 5.No cost <p>Total projected spend:£ 400</p> <p>Actual Spend: £0</p>	<ol style="list-style-type: none"> 1. Working on CPD possible will change to Boccia to educate on SEN PE Teaching. Boccia training did not take place this year as no local courses were available. 2. Improved data since last year more in line with expectation goals. EG Year 6 exit data for PE is now 21%GDS, 96%EXS and only 4%WTS, this is much more in line with national PE expectations and is consistent across year groups. 3. Active in class as ‘brain-breaks’ helps children to maintain their agility, balance and co-ordination throughout the wetter months when outdoor PE can be limited. 4. Vulnerable groups have been identified and plans are in place to support their development. 5. Assessment criteria re-written to reflect National Curriculum expectations. 	<p>Specialist PE CPD is important to continue to develop good practice and broaden staff PE knowledge. – In particular there are gaps in knowledge for SEN accessibility.</p> <p>The school’s sports staff play a vital role in sharing knowledge with teachers, this enables continual professional development for the general implementation of PE to occur in the normal working day – this must be sustained.</p>
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				2%

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
For pupils to access both inter and intra school competitions across a broad range of sports.	<ol style="list-style-type: none"> Gillingham FC Shoot out competition (awaiting information?) To increase the percentage of children taking part in extra-curricular sporting activities, ensuring that Pupil Premium and SEN children have the same access as their peers. 	1. Cost of coach transport £350 2. Cost of Sports Coaches (£13820) Total projected spend: £350 Actual Spend: £0	<ol style="list-style-type: none"> Other links being explored as an alternative as still awaiting information. PP and SEN data being monitored, children in vulnerable groups having reasonable adjustments made in class PE and additional Extra-curricular clubs available. Pupil Premium and SEN attainment has risen by ~15% from last year. 	The number of PE activities offered this year has increased from last year. A core focus should be maintained on the athlete pathway through the school, ensuring we continue to provide sporting opportunities to the younger year groups.
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: 0%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To have a full competition timetable where pupils are able to represent both the school and themselves.	<ol style="list-style-type: none"> Buy into Herne Bay High Sport provision Funding for Sports Coach staff to attend competitions and events and run clubs out of school hours. 	1. (£750) 2. (£13820) Total projected spend: £0 (£14570) Actual Spend: Additonal £286 Netball/Football league £70 Aquila Football competition £216	<ol style="list-style-type: none"> Access to many quality sports competitions and leagues, as well as regular meetings for PE Lead CPD and collaboration with other schools. Competition timetable is being fulfilled. 	Our sports competition timetable has been filled this year through our partnership with HBHS – this must be sustained to enable further year groups to enjoy the same opprotunities.

Total spend £20656