

VIKINGS



English: This term in English, we will be exploring the book Viking Boy by Tony Bradman. Throughout this adventurous story, we will be looking at writing narratives, eye witness accounts, poetry, reporting, diary extracts and a letter of complaint. As well as this, we will continue to focus on our key literacy skills from our sentence menus, spelling and handwriting.

Maths Year 3: We will begin the term focusing on multiplication and division. Then we will be taking a closer look at statistics. There is an opportunity to explore length through cross-curricular activities.

Maths Year 4: In Year 4, we will be focussing on multiplying 3 digits together, calculating area and fractions. There will be opportunities for cross-curricular learning throughout these topics.

Reading:

In Reading this term, we will be exploring the story of Viking Boy by Tony Bradman. This captivating story will support our understanding of life in the Viking Era. We will be unpicking the text we have read, using our key comprehension skills and specifically learning about inference.

Key Vocabulary:

Can you discover the meaning of these words?

Barbarian
Chieftain
Conquer
Ferocious
Figurehead
Invaders
Longship
Merchant
Pagan
Rivets
Runes
Settlement
Steading
Thatched
Thunked
Tunic
Turves
Vengeance
Weaving

Topic:

This term, we will be exploring Viking life looking at what they ate, how they lived, how and why they fought, what they did for fun and the gods they worshiped. In Art the children will be creating Viking landscapes using different mediums. The children will be learning to efficiently and safely use search tools when researching the Vikings online. In Design and Technology the children will be making long boats using a range of materials.

Science: Sound is our topic this term. The children will identify how sounds are made and how vibrations travel through a medium to the ear. We will explore and conduct our own investigations into changes in volume and pitch and the effect distance can have on sound.

RE:

This term we will be answering the question: What kind of World did Jesus want? To do so we will be looking at Gospels in the bible which tell the story of the life and teaching of Jesus and the spread of good news. This terms learning will allow us to give examples of how Christians try to show love to all, including how members of the clergy follow Jesus' teaching and to make links between the Bible stories we have explored and the importance of love, and life in the world today.



Useful Websites:

- <http://www.primaryhomeworkhelp.co.uk/viking/websites.html>
- <https://www.natgeokids.com/uk/discover/history/general-history/10-facts-about-the-vikings/>
- <https://www.theschoolrun.com/homework-help/vikings>
- <https://vikings.mrdonn.org/games.html>
- <http://www.bbc.co.uk/schools/primaryhistory/vikings/index.shtml>

Viking Event:

We will be having a Viking School Visit taking place over the 4th and 5th of February to allow all children to access the workshop. This will include hands-on activities to enable learning about many topics such as, Viking raids, daily life, crafts and skills and many more.
This event will enrich the children's understanding of our topic and immerse them into Viking life.

Challenge:

Can you work out what the following symbol represents in Viking culture?



Further Reading:

- Viking Boy by Tony Bradman (Our current class book)
 - Vicious Vikings by Terry Deary (Horrible Histories)
 - The Saga of Erik the Viking by Terry Jones and Micheal Foreman
 - Arthur and the Golden Rope by Joe Todd Stanton
 - The Time Travelling Cat and the Viking Terror by Julia Jarman
- Below is a link with a range of books on the topic of Vikings.

<https://www.booksfortopics.com/vikings>

