

## Year 6 Reading - From the National Curriculum

Word Reading	B	B+	D	D+	S	S+	Comprehension	B	B+	D	D+	S	S+
1. Apply knowledge of root words, prefixes and suffixes (morphology and etymology) to read aloud.							11. Ask questions to improve their understanding						
2. Apply knowledge of root words, prefixes and suffixes (morphology and etymology) to understand the meaning of new words.							12. Draw inferences such as inferring characters' feelings, thoughts and motives from their actions, and justify inferences with evidence						
3. Fluently and confidently read a wide range of texts.							13. Predict what might happen from details stated and implied						
4. Use appropriate intonation, tone and volume when reading aloud.							14. Summarise the main ideas drawn from more than 1 paragraph, identifying key details that support the main ideas						
Comprehension	B	B+	D	D+	S	S+	15. Identify how language, structure and presentation contribute to meaning						
1. Continue to read and discuss an increasingly wide range of fiction, poetry, plays, non-fiction and reference books or textbooks							16. Discuss and evaluate how authors use language, including figurative language, considering the impact on the reader						
2. Read books that are structured in different ways and read for a range of purposes							17. Distinguish between statements of fact and opinion						
3. Increase their familiarity with a wide range of books, including myths, legends and traditional stories, modern fiction, fiction from our literary heritage, and books from other cultures and traditions							18. Retrieve, record and present information from non-fiction						
4. Recommend books that they have read to their peers, giving reasons for their choices							19. Participate in discussions about books that are read to them and those they can read for themselves, building on their own and others' ideas and challenging views courteously						
5. Identify and discuss themes and conventions in and across a wide range of writing							20. Explain and discuss their understanding of what they have read, including through formal presentations and debates, maintaining a focus on the topic and using notes where necessary						
6. Make comparisons within and across books							21. Provide reasoned justifications for their views.						
7. Learn a wider range of poetry by heart													
8. Prepare poems and plays to read aloud and to perform, showing understanding through intonation, tone and volume so that the meaning is clear to an audience							<b>25 Year 3 Objectives in total 9 Key Objectives</b>	<b>B</b>	<b>B+</b>	<b>D</b>	<b>D+</b>	<b>S</b>	<b>S+</b>
9. Prepare poems and plays to read aloud and to perform, showing understanding through intonation, tone and volume so that the meaning is clear to an audience							The 6 divisions against each statement are an indication of the depth of pupil understanding, not the number of times observed!	11✓	22✓	33✓	43✓	55✓	66✓
10. Check that the book makes sense to them, discussing their understanding and exploring the meaning of words in context							For statements to be completely embedded they should be demonstrated in a range of contexts and subject areas.						inc ALL Key Obj with 6 ✓