

Year 5 Reading - From the National Curriculum

Word Reading	B	B+	D	D+	S	S+	Comprehension	B	B+	D	D+	S	S+
1. Apply knowledge of root words, prefixes and suffixes (morphology and etymology) to read aloud.							14. Begin to justify inferences with evidence						
2. Apply knowledge of root words, prefixes and suffixes (morphology and etymology) to understand the meaning of new words.							15. Predict what might happen from details stated and implied						
3. Fluently read a range of age-appropriate texts.							16. Summarise the main ideas drawn from more than 1 paragraph,						
4. Use appropriate intonation, tone and volume when reading aloud.							17. Identify key details that support the main ideas						
Comprehension	B	B+	D	D+	S	S+	18. Identify how language, structure and presentation contribute to meaning						
1. Continue to read and discuss an increasingly wide range of fiction, poetry and plays.							19. Discuss and evaluate how authors use language, including figurative language, considering the impact on the reader						
2. Continue to read and discuss an increasingly wide range of, non-fiction and reference books or textbooks							20. Distinguish between statements of fact and opinion						
3. Reading books that are structured in different ways							21. Retrieve information from non-fiction						
4. Read books for a range of purposes							22. Record and present information from non-fiction						
5. Increasing familiarity with a wide range of books, including myths, legends and traditional stories, modern fiction, fiction from our literary heritage, and books from other cultures and traditions							23. Participate in discussions about books that are read to them and those they can read for themselves						
6. Recommend books that they have read to their peers, giving reasons for their choices							24. In discussions, build on their own and others' ideas and challenge views courteously						
7. Identify and discuss themes and conventions in and across a wide range of writing							25. Explain and discuss their understanding of what they have read, maintaining a focus on the topic and using notes where necessary						
8. Make comparisons within and across books							26. Through formal presentations and debates (maintaining a focus on the topic and using notes where necessary) explain and discuss their understanding of what they have read						
9. Learn a wider range of poetry by heart							27. Provide reasoned justifications for their views						
10. Prepare poems and plays to read aloud and to perform, show understanding through intonation, tone and volume so that the meaning is clear to an audience													
11. Check that the book makes sense to them, discuss their understanding and explore the meaning of words in context							31 Year 3 Objectives in total 11	B	B+	D	D+	S	S+
12. Ask questions to improve their understanding							The 6 divisions against each statement are an indication of the depth of pupil understanding, not the number of times observed!	14✓	28✓	42✓	56✓	70✓	84✓
13. Draw inferences such as inferring characters' feelings, thoughts and motives from their actions							For statements to be completely embedded they should be demonstrated in a range of contexts and subject areas.						inc ALL Key Obj with 6 ✓