

Year 2 Reading - From the National Curriculum

Word Reading	B	B+	D	D+	S	S+	Comprehension	B	B+	D	D+	S	S+
1. Continue to apply phonic knowledge and skills as the route to decode words until automatic decoding has become embedded and reading is fluent							1. Listen to, discuss and express views about a wide range of contemporary and classic poetry, stories and non-fiction at a level beyond that at which they can read independently						
2. Read accurately by blending the sounds in words that contain the graphemes taught so far, especially recognising alternative sounds for graphemes							2. Discuss the sequence of events in books and how items of information are related						
3. Read accurately words of two or more syllables that contain the same graphemes as above							3. Become increasingly familiar with and retelling a wider range of stories, fairy stories and traditional tales						
4. Read words containing common suffixes							4. Be introduced to (<i>and recognise</i>) non-fiction books that are structured in different ways						
5. Read further common exception words, noting unusual correspondence between spelling and sound and where these occur in the word							5. Recognise simple recurring literary language in stories and poetry						
6. Read most words quickly and accurately, without overt sounding and blending, when they have been frequently encountered							6. Discuss and clarify the meanings of words, linking new meanings to known vocabulary						
7. Read aloud books closely matched to their improving phonic knowledge, sounding out unfamiliar words accurately, automatically and without undue hesitation							7. Discuss their favourite words and phrases						
8. Reread these books to build up their fluency and confidence in word reading							8. Continue to build up a repertoire of poems learnt by heart, appreciating these and reciting some, with appropriate intonation to make the meaning clear						
							9. Draw on what they already know or on background information and vocabulary provided by the teacher						
23 Year 2 Objectives in total	13						10. Check that the text makes sense to them as they read, and correct inaccurate reading						
Key Objectives		B	B+	D	D+	S	S+						
The 6 divisions against each statement are an indication of the depth of pupil understanding, not the number of times observed!		10✓	20✓	30✓	40✓	50✓	60✓						
For statements to be completely embedded they should be demonstrated in a range of contexts and subject areas.							inc ALL Key Obj with 6 ✓						
							12. Answer and ask questions						
							13. Predict what might happen on the basis of what has been read so far						
							14. Participate in discussion about books, poems and other works that are read to them and those that they can read for themselves, taking turns and listening to what others say						
							15. Explain and discuss their understanding of books, poems and other material, both those that they listen to and those that they read for themselves.						