Year 1 Reading - From the National Curriculum

Word Reading	B	B+	D	D+	S	S+
1. Apply phonic knowledge and skills as the route to decode words.						
2. Respond speedily with the correct sound to graphemes for all 40+ phonemes, including alternative sounds for graphemes.						
3. Read accurately by blending sounds in unfamiliar words containg GPCs that have been taught.						
4. Read common exception words, noting unusual correspondences between spelling and sound and where these occur in the word.						
5. Read words containg taught GPCs and -s, -es, -ing, -ed, -er and -est endings.						
6. Read other words of more than one syllable that contain taught GPCs.						
7. Read words with contractions and understand that the apostrophe represents the omitted letter (s).						
8. Read aloud accurately books that are consistent with their developing phonic knowledge and that do not require them to use other strategies to work out words.						
9. Re-read these books to build up their fluency and confidence in word reading.						

24 Year 1 Objectives in total 11 Key Objectives	B	B+	D	D+	S	S+
The 6 divisions against each statement are an indication of the depth of pupil understanding, not the number of times observed!	10✓	19✓	29✓	38✓	48✓	57✓
For statements to be completely embedded they should be demonstrated in a range of contexts and subject areas.					inc **all** Key Obj with 6✓	

Comprehension	B	B+	D	D+	S	S+
1. Listen to and discuss a wide range of stories at a level beyond that at which they can read independently.						
2. Listen to and discuss a wide range of non-fiction at a level beyond that at which they can read independently.						
3. Listen to and discuss a wide range of poems at a level beyond that at which they can read independently.						
4.Link what they read or hear read to their own experiences.						
5. Become familiar with key stories, fairy stories and traditional tales, retelling them and considering their particular characteristics.						
6. Recognise and join in with predictable phrases.						
7. Appreciate rhymes and poems, reciting some by heart.						
8. Discuss word meanings, linking new meanings to those already known.						
9. Draw on what they already know or on background information and vocabulary provided by the teacher.						
10. Check that the text makes sense to them as they read and correct inaccurate reading.						
11. Discuss the significance of the title and events.						
12. Make inferences on the basis of what is being said and done.						
13. Predict what might happen on the basis of what has been read so far.						
14. Participate in discussion about what is read to them, take turns and listen to what others say.						
15. Explain clearly their understanding of what is read to them.						