



Parent View Survey Data
Spring 2016



1. Overall Results of the Survey

157 parents/carers responded.

At the time of the survey there were a total of 476 children on roll.

The response rate is therefore 33% if we calculate it as a percentage of children on roll.

All data is presented as a percentage	Strongly Agree	Agree	Disagree	Strongly Disagree	Don't know
My child is happy at this school	55	43	1		1
My child feels safe at this school	54	45			1
My child makes good progress at this school	43	53	3		1
My child is well looked after at this school	61	38	1		
My child is taught well at this school	49	48	3		
My child receives appropriate homework for their age	39	54	4	2	1
This school ensures the pupils are well behaved	43	47	6		4
This school deals effectively with bullying	28	46	5		21
This school is well led and managed	42	47	2		9
This school responds well to any concern I raise	45	40	3		12
I receive valuable information from the school about my child's progress	34	53	12	1	
I would recommend this school to another parent	48	44	2		6

2. Our Response to the survey results, question by question

All data is presented as a percentage			
	Strongly agree or agree	Disagree or strongly disagree	Don't Know
My child is happy at this school	98	1	1
<i>We are absolutely delighted that 98% of children are happy at school. We know how important this is to you, as a parent/carer. We work hard to ensure that the children are able to thrive & flourish, that they feel safe, and that lessons and other activities are enjoyable. Happy children are productive learners and we have lots of productive learners at Reculver.</i>			
My child feels safe at this school	99	0	1
My child is well looked after at this school	99	1	0
<i>It is really pleasing that 99% of children feel safe. We have strengthened our pastoral care team this year and Mr Grainger, our Wellbeing Manager supports staff and children with all aspects of welfare. We have stringent safeguarding policies that are regularly revisited and reviewed in order that all children are safe in school. Alongside this, we teach children how to keep safe on the internet and PSHE lessons give children the opportunity to discuss a range of issues to do with keeping safe.</i>			
My child is taught well at this school	97	3	0
My child makes good progress at this school	96	3	1
<i>We are pleased that such a high percentage of parents endorse the hard work and dedication of the staff at Reculver. We have worked very hard to ensure that every teacher, and teaching assistant, is highly skilled and well-equipped to carry out their core role effectively. We have built a stable staff team who are extremely dedicated and we are thrilled that you've recognised our success in this area. Through our sharing learning afternoons, termly reports and parent consultations, as well as having an open door policy, we try and share these achievements with you. Our assessment and reporting evening will hope to give you even more information about how to interpret the new assessment processes that we have implemented in relation to the new national curriculum.</i>			
My child receives appropriate homework for their age	93	6	1
<i>We aim to set homework that is meaningful and that links to what the children are learning in class. In Key Stage One/Early Years this is through the home learning grid whereas more formal homework takes place from Year 2 onwards. We have also purchased Mathletics logins for all children to learn and practice maths in a fun way at home. We hope to extend this next year with an interactive spelling programme too. We're pleased that such a high percentage of parents are in agreement with our approach. Some written responses to this question show that we are unfortunately not going to please everyone with our approach to homework. Some parents felt that we set too much and that it was too challenging and others felt that we did not set it regularly enough. If you have any questions about your child's homework then please talk to your child's class teacher in the first instant, or maths set teacher in upper school.</i>			

This school ensures the pupils are well behaved	90	6	4
This school deals effectively with bullying	74	5	21
<i>We have high expectations for good behaviour in school - all children are clear as to what those expectations are and how these rules link to our school values. Our behaviour policy is consistently applied across the school and we place a strong emphasis on mutual respect. We have clear systems in place to reward good behaviour and deal effectively & consistently with any inappropriate behaviour. We have strengthened our reward system this year with the introduction of the dojo system, merit tokens and with e- mailed reward letters. The fact that 21% of parents have responded 'don't know' to the bullying question perhaps means that we need to spread the word amongst parents/carers about our very effective Anti-Bullying approaches. We have a zero-tolerance of bullying – any suspected bullying is addressed rigorously. The children are familiar with our approaches & know who to 'tell' if they experience or see bullying and all staff are trained in how to deal with bullying. Our annual anti bullying week reinforces these messages in a fun and interactive way.</i>			
This school is well led and managed	89	2	9
This school responds well to any concern I raise	85	3	12
<i>We recognise that it's been a time of uncertainty within the leadership of the school and we thank you for your support over the last year whilst Mrs Ashley-Jones and Mrs Collins have been in acting roles. The governors are currently undertaking the recruitment process to appoint a substantive leadership team and they will notify parents as soon as appointments have been made. Our acting leadership team want the very best for every child, family and for every member of staff, and they will 'move mountains' to ensure that every child achieves well, in a happy and safe environment. We have a clear structure in place in terms of leadership and management here at Reculver. Our leadership team comprises 4 highly effective Phase Leaders. In addition, every teacher is a leader, of their class and of a curriculum area. All of our leaders are 100% committed to making the school successful – we are highly aspirational, and determined to make Reculver the best that it can possibly be, for every child. Our new Governing Body actively holds our leaders to account, contributes to the strategic development of the school, and supports the school in an energetic and ambitious manner. We have an open door policy, with all staff on the playground on a daily basis, as well as senior staff on the front gate each morning, and should you have any worries, concerns or questions, please do always approach a member of staff at the earliest opportunity. We also have the Head Teacher and Inclusion manager drop in sessions each Thursday at 8.30-9.00am and 2.30-3.00pm. No appointment needed!</i>			
I receive valuable information from the school about my child's progress	87	13	
<i>This year we have implemented the new termly reports. Termly assessments are undertaken every 6 weeks by class teachers. Some parents remarked that the new reports are too infrequent, but it is not possible to send out any more frequent data, as reports coincide with these termly snapshots that the teachers make. Other comments related to more detailed reports being made each term. From a teacher workload point of view, this is untenable. A detailed report is sent home in Term 6 and two detailed feedback sessions are undertaken during consultations in October and March. The termly reports are interim updates and teachers are always happy to meet with you to discuss those reports if you have any further questions or want a little more detail. Our meeting on Monday 14th March will explain the new assessment and reporting system to you and give you the chance to ask any questions or seek clarification on any aspect of the process that may not be clear. We recognise that the implementation and subsequent understanding of a new curriculum and assessment system has been a challenge for parents – as it has been for us too!</i>			
I would recommend this school to another parent	92	2	6
<i>We are very pleased that such a very high % of parents would recommend Reculver to other parents. That's a huge vote of confidence in the school, and shows that parents are very happy with what the school is offering. We can promise all parents that we will continue to work very hard, every day, to improve standards even more and to make Reculver the best school that it can possibly be. We work hard in providing a broad, exciting and enriching curriculum, as well as a solid and thorough grounding in reading, writing and maths. We want every child to be literate and numerate, and to develop their self-confidence, resilience and interpersonal skills. We have worked hard to improve communication this year, so that you are informed and up to date with everything that is happening at Reculver, both through our new weekly bulletin and the school website. We will continue to build strong links between home and school in the coming year and we always welcome your suggestions, either directly to us or through Parent Council, to help us even further. Thank you.</i>			

3. Parents/carers responses to comments section: Praises for Reculver.

Thank you very much for the many positive comments that you made about your child's experience at Reculver school. We have copied them below.

- The head and her teaching staff are very approachable and always happy to assist with any issues or questions I may have.
- *My child is now in year 6, he has been very happy all the way through school and wishes he could stay on at Reculver longer! The current leadership is fantastic and the best it has been in our time here. Communication between staff and parents is also great.*
- We have had children at this school now for over 20 years and we think it has never been as good as it is now. The acting head and acting deputy head are a very good team and running the school very well and I hope they will carry on doing so. Fantastic school!
- *My child is really happy and settled in this school*
- I would just like to take this opportunity to say how pleased I am with everyone at Reculver! My husband and I were keen to move both children out of the school a few years ago as we were worried that their progress would be adversely affected by the poor Ofsted. However, we are delighted that both children stuck with Reculver; they are very happy at school and always want to go (even if they don't feel well!). We are especially pleased with the new leadership! Well done everyone at Reculver. It is a school to be proud of.
- *My son has been the most settled and happy with this school, than any other, so I would recommend to a friend.*
- My child has only been at this school for 6 months and in such a short time has achieved more in this time than 3 years at his previous school. I believe this is down to his excellent teacher who goes above and beyond for each and every child. He is very blessed to have her and this in my opinion is why he's done so very well.
- *I would like to express a special thanks to Mr Grainger who has been fantastic not only to our child, but to me also, during a difficult time for our family.*

- As a family we feel Reculver Primary is distinctively Christian and we are proud to be part of it.
- *Wonderful religious education is promoted. My children often discuss topics of faith and belief at home following a lesson or visit to church that has improved them.*
- I am very happy and pleased with Reculver School. My son is very happy there.
- *My daughter's attitude to learning and confidence have grown in leaps and bounds since recently joining the school. Her class teacher goes above and beyond to make sure she is happy in class and her handwriting improvement is incredible! We are VERY happy with all areas of Reculver School and cannot thank you all enough.*
- My son has only been at the school for 2 weeks and has already made huge progress. I can't thank the school enough for being so welcoming. His teacher is always present and ready to talk to me
- *With having 2 children at this school, one being disabled, I feel very grateful for everything the school and SEN department have done. Thank you so much.*
- I am very pleased with all the help and extra interventions that my son is having. He is progressing well and enjoys learning now. His teacher is excellent.
- In the relatively short time our son has been at Reculver our views are very positive. His class teachers have been fantastic at recognising his strengths in learning whilst valuing him as a whole child. Thank you.
- *EXCELLENT GARDENING CLUB- IT'S VERY POSITIVE AND INCREASES IN SELF ESTEEM/ LEADERSHIP AND KNOWLEDGE- THANK YOU!*

4. Parents/carers responses to comments section:

Our response to other comments made

<ul style="list-style-type: none">• Increase progress reports termly?• New progress reports are too infrequent and too vague. We would like more detailed feedback about other academic and social interaction feedback.• Not been informed about RE progression.• The level of progress I think my son should be making and what the school thinks he should be making, differ. I only know about my son's level of progress because I ask. The frequency that spontaneous progress reports are given should be increased• School reports that came out were not explained clearly.• New curriculum levels are very unclear, parents find it hard to understand if children are reaching an average or above.	<p><i>The new progress reports are sent out termly excepting Term 1, and Term 6 when the detailed reports are sent out. It is not feasible for teachers to produce detailed reports more regularly due to the huge workload involved and verbal feedback is given on this at parent's evenings. The level of expected progress that is set is the same for all schools within the Multi Academy Trust, linked to the new national curriculum against national standards, which is what we are aiming for most children to achieve at the end of the year.</i></p> <p><i>On the reports, we do explain the grade descriptors at the assessment points for each term of the year, and we will further explain this at our parent information session on 14th March</i></p> <p><i>We have not yet informed you about RE progress as our focus has been on Maths and English, but this is something that we hope to be able to do in the coming year.</i></p>
<ul style="list-style-type: none">• Personally, even though we are C of E, I feel there is too much emphasis on religion.• The curriculum is getting so hard that learning about Religious Education should take a back seat or talked about in assembly, and more work based on math, English and reading.• Interfaith community visits and speakers would develop stronger community links. British values/ prevent• We feel that teaching Christian values and religion has no bearing on our son's future academic and social potential.	<p><i>R.E is a core subject for every school in England and we follow the Kent R.E Agreed Syllabus. There is a legal obligation for all schools, not just Church schools to teach a lesson in RE every week for at least 1.25 hours. At Reculver, we teach about all of the major religions during R.E. We maybe have not communicated this well, as many comments did not recognise this.</i></p> <p><i>We also do arrange trips to both C of E (Canterbury Cathedral) and places of worship from other faiths (Neasdon Hindu Temple/Ramsgate Synagogue)</i></p> <p><i>Collective worship takes place daily and this year and last, we invited parents to class led worship sessions that take place weekly.</i></p>

<ul style="list-style-type: none"> • We understand Christian values and teaching RE is a government requirement. Students should learn more about other religions. • Worship has only really come to surface as parents are now invited to attend. Don't know progress in RE as when we meet teachers it's not discussed • Community relationships could be better. Need more understanding and knowledge of other religions. 	<p><i>Being a Church of England school, our collective worship is distinctively Christian in it's nature, unlike community schools, but again we include links to other faiths when we can. We are trying to further strengthen this area of our work within school. Our school values are values for life but we link each of them to a Bible story to help to tell the children about how Jesus taught. We have worked hard on teaching the children about British Values during our 'Learning to Learn' week, and all staff and governors have been 'Prevent' trained.</i></p>
<ul style="list-style-type: none"> • The curriculum is far too hard and should be back to basics at reading, writing and maths • SATs are too hard 	<p><i>A new National Curriculum was implemented in 2014, which we follow. These new standards are national expectations set by the government and we are working hard to ensure that as many children as possible reach the higher standard. However, because only Year 1 and 2 children have begun the new curriculum from the start, there has been a lot of 'catching up and filling in the gaps' throughout the school, which we are addressing through intervention. We are pleased at how much progress children at Reculver are making, even if some children are not yet at the new expected standard. At this rate of progress, many children are now on track to be where they should be by the end of the year. Again, the SATs tests are set by the government, not the school. As it is the first year of these new tests, we do not yet know what the national 'expected' standard will be set at, at this will be published after the children have sat the tests.</i></p>
<p>We would like more information on clubs. We don't seem to know when they're available or sometimes only certain students are selected.</p>	<p><i>Thank you for this comment. We are looking at the job roles of staff in school, so that one person can co- ordinate clubs in order to make the running of them slicker. We will keep you updated on the progress of this.</i></p>

<ul style="list-style-type: none"> • The communication has improved, but still feels that as fulltime working parents we are out of the loop. We cannot be at the school gates and feel less of the community because of this. • Communication could be better • Sometimes there is a lack of communication. 	<p><i>We have worked hard this year, with the implementation of the e mailed letters and revamp of the website, to improve and strengthen communication and the likelihood of all letters reaching home! The weekly bulletin, replacing termly newsletters, is designed to keep you up to date with all elements of school news as it happens. Alongside this, the texting system and online booking systems for consultations are designed to make communication quick and easy. Please let us know if there is any other way that could further improve communication.</i></p>
<ul style="list-style-type: none"> • A lot of time and effort is required by parents to support the homework as it seems too advanced for the child's capability. • As a parent of an intelligent child, I would like to see him pushed a bit harder through the level of his homework. • Homework should be both subjects maths and English twice a week plus additional subject too. Especially Year 5 and 6 to prepare them for secondary school. Homework each Friday is not effective. • Only now receiving maths homework one week, English the second. Do they not do or need to learn any other subject? Feel all years should get homework Monday, Wednesday and Fridays. English, maths and other topic for the 3rd day. Homework that is given lasts no more than 20 mins, so can easily be done 3 times a week. • Homework tasks are often too 'practical' as a working family we have limited time to build project and taking photos is also inconvenient as we have no printer. 	<p><i>Homework always reflects the work which takes place in class. We try and get a balance with homework, with it increasing in frequency as children move through the school. In Early Years/Year 1 it does tend to be more practical in nature and we have had positive feedback about this.</i></p> <p><i>We also recognise that many children attend weekday clubs and are also very tired after a day at school .This is why we limit weekday homework to reading, times tables, Mathletics etc. At weekends, we do not want to overburden family life which is why project style homework is limited, and homework always links to work which is being done in class,: therefore it should not be too challenging or too simple.</i></p> <p><i>We are aware that the challenge of the new curriculum at times is now challenging parents, especially with some of the grammar and maths expectations, and we will be building some parent workshops in in the next year, to help you support your child further at home. Please talk to your child's teacher if you have any problems with the homework which is being set</i></p>

