

## Questions you may have.

**My child is in year 2 and is working below age related expectations - will these new arrangements be suitable for them?**

*Yes, all children will be supported through quality first teaching, early morning interventions and focused support groups throughout the school day, regardless of which year group or class they are in.*

**My child is currently in year 3 and working above age related expectations. Will this new class arrangement still challenge them in all their learning?**

*Through quality first teaching and careful planning all children will be challenged at their level. There will be opportunities for the most able children to be taught in groups, allowing them to deepen their understanding further within the topic being taught.*

**Will my child remain in their class during the teaching day?**

*For the majority of the time the children will remain with their class teacher. However, at times, the curriculum will necessitate the children being taught in different groupings eg: French, as this will be new to year 3 children and mathematics to support a child below or exceeding age related expectations*

**Will my child be separated from all their friends?**

*We will organise the children into 5 equal classes which are balanced, as far as possible, with equal numbers of year 3 boys and girls and year 4 boys and girls. Where possible, we try to ensure that children move into their new class with at least a friend. We take a lot of time, thought and discussion with other staff members to place each child in the most appropriate class. Therefore, once your child has been allocated a class it becomes difficult to move them without impacting on other children in their classes too.*

## We have great fun learning in middle school!



**Rerculver**  
Church of England  
**Primary**  
School

# Welcome to Lower Key Stage 2

Years 3 and 4

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From September 2016, children in the current year 2 and 3 classes will be taught in 5 equal parallel classes combining both year 3 and 4 children.

A two year rolling programme has been created to ensure that the skills and topic areas of the National Curriculum are taught throughout their two years in Lower Key Stage 2.

Within these parallel classes, children will make new friendships, and will be challenged and supported whilst mastering the year 3 & 4 objectives in a nurturing and safe learning environment.

If you have any further questions, please do not hesitate to get in contact with us.

## How will the core subjects be taught?

### English

The National Curriculum programme of study for English is organised into a two yearly block for years 3 & 4 so the children have two years to learn, understand and apply all the reading, writing and spelling objectives. Therefore, we have created a two year rolling curriculum for English where the children will be taught all these skills whilst in Lower Key Stage 2.

The children will be taught in the class groups mostly, but at times may be spilt into smaller focused groups for SPAG and Guided Reading lessons.

### Maths

The National Curriculum programme of study for maths is organised into year groups. The programme of study has been designed to be a cyclical programme, whereby each area of mathematics will be revised many times throughout the year. The children will be mostly taught in their class groups, but there will be times when they will be organised into different groupings depending on the topic being taught. Each lesson will cover both the year 3 and 4 objectives, which enable children to both be challenged and supported, where necessary.



## What will the curriculum look for children in Lower Key Stage 2?

		Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Curriculum A Academic year 2016 - 2017	Science	<b>Dragons</b>	<b>Invasion</b>	<b>Iceland</b>	<b>Vile Victorians</b>	<b>Amazing Amazon</b>	<b>Amazing Amazon</b>
	History Geograph	Digestive system – where does my food go?	Batteries not included. Electricity.	Sounding off	Investigation unit	States of matter Solid, liquid and gas. Water cycle	Living things are their habitats. Classifying living things. Bug roadshow
Curriculum B Academic year 2017 - 2018	Science	The UK - countries and counties. human and physical features.	Anglo Saxon and Viking invaders	Iceland - human and physical features  Anglo Saxon and Viking invaders	Vile Victorians – life as a Victorian child.	The rainforest - Human and physical features	The Amazon Human and physical features
	History Geograph	<b>Animals and humans</b>	<b>Set in Stone</b>	<b>Around the world</b>	<b>Shake, rock and roll</b>	<b>Rotten Romans</b>	<b>Rotten Romans</b>
	Science	Comparing the features of animals and humans. human Skeleton balanced diet	Forces and magnets	Plants Flowering cycle	Rocks and soils	Investigation	Light and shadows
	History Geograph	The United Kingdom, countries and customs.	Stone age to Iron age	USA, Spain and UK. Comparing human and physical features.	Volcanoes and earthquakes around the world.	Roman empire and life	The impact of the Romans on British life before and after they came to Britain.
		Other subjects; RE, computing, art and design, music and French will also be taught through a two year rolling programme.					