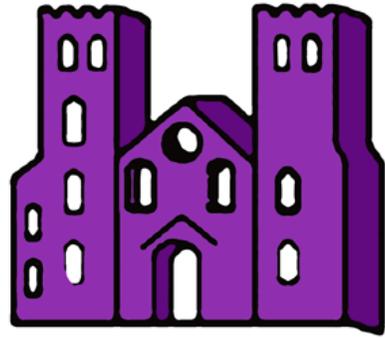


**R**  **culver**

**Church of England**

**P** **rimary**



**School**

Reception
Reception
Reception
Year 1
Year 1
Year 1/2
Year 2
Year 2
Year 3
Year 3
Year 3/4
Year 4
Year 4
Year 5
Year 5
Year 5/6
Year 6
Year 6

## **The Historic Class Structure, for our 2.5 form entry school (75 children per year group)**

### **The Constraints:**

- **3 isolated mixed age classes in the school**
- **Difficult to plan for**
- **Difficult to organise Year Group activities/trips etc**
- **Fluctuating numbers meant inconsistencies with curriculum content**

## The Current Class Structure

Reception
Reception
Reception
Year 1
Year 1
Year 2
Year 2
Year 2
Year 3
Year 3
Year 3
Year 4
Year 4
Year 5
Year 5
Year 5
Year 6
Year 6
Year 6

### Advantages:

- Single age classes which are smaller in number

### Constraints:

- Single age classes which are smaller in number
- Insufficient classrooms to maintain this into the future (only 19 classrooms –one of these being very small and 21 needed for 3 form entry)
- Part Time Teaching Assistants in each class
- Financial constraints – this model not financially sustainable into the future
- LA not able to extend Reculver to a 3 form entry school

## The Class Structure for 2016/17

Reception
Reception
Reception
Year 1
Year 1
Year 1
Year 2
Year 2
Year 3/4
Year 5
Year 5
Year 6
Year 6
Year 6

## The Advantages:

- Financially sustainable, with current budget income
- Sufficient classrooms
- Full time TAs affordable in all classrooms
- New national curriculum is organised into a Year  $\frac{3}{4}$  curriculum block: Curriculum organisation is easily manageable
- Scope to extend the more able and support those who are in need of extra help through additional teaching staff

From September 2016, children in the current year 2 and 3 classes will be taught in 5 equal parallel classes combining both year 3 and 4 children.

A two year rolling programme has been created to ensure that the skills and topic areas of the National Curriculum are taught throughout their two years in Lower Key Stage 2.

Within these parallel classes, children will make new friendships, and will be challenged and supported whilst mastering the year 3 & 4 objectives in a nurturing and safe learning environment.



		Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Curriculum A Academic year 2016 - 2017		<b>Dragons</b>	<b>Invasion</b>	<b>Iceland</b>	<b>Vile Victorians</b>	<b>Amazing Amazon</b>	<b>Amazing Amazon</b>
	Science	Digestive system – where does my food go?	Batteries not included. Electricity.	Sounding off	Investigation unit	States of matter Solid, liquid and gas. Water cycle	Living things are their habitats. Classifying living things. Bug roadshow
	History Geography	The UK - countries and counties. human and physical features.	Anglo Saxon and Viking invaders	Iceland - human and physical features  Anglo Saxon and Viking invaders	Vile Victorians – life as a Victorian child.	The rainforest - Human and physical features	The Amazon Human and physical features
Curriculum B Academic year 2017 - 2018		<b>Animals and humans</b>	<b>Set in Stone</b>	<b>Around the world</b>	<b>Shake, rock and roll</b>	<b>Rotten Romans</b>	<b>Rotten Romans</b>
	Science	Comparing the features of animals and humans. human Skeleton balanced diet	Forces and magnets	Plants Flowering cycle	Rocks and soils	Investigation	Light and shadows
	History Geography	The United Kingdom, countries and customs.	Stone age to Iron age	USA, Spain and UK. Comparing human and physical features.	Volcanoes and earthquakes around the world.	Roman empire and life	The impact of the Romans on British life before and after they came to Britain.

Other subjects; RE, computing, art and design, music and french will also be taught through a two year rolling programme.

## Questions you may have...

***My child is in year 2 and is working below age related expectations - will these new arrangements be suitable for them?***

*Yes, **all** children will be supported through quality first teaching, early morning interventions and focused support groups throughout the school day, regardless of which year group or class they are in.*

***Will my child remain in their class during the teaching day?***

*For the majority of the time the children will remain with their class teacher. However, at times, the curriculum will necessitate the children being taught in different groupings eg: French, as this will be new to year 3 children and mathematics to support a child below or exceeding age related expectations*

***My child is currently in year 3 and working above age related expectations. Will this new class arrangement still challenge them in all their learning?***

*Through quality first teaching and careful planning all children will be challenged at their level. There will opportunities for the most able children to be taught in groups, allowing them to deepen their understanding further within the topic being taught.*

***Will my child be separated from all their friends?***

*We will organise the children into 5 equal classes which are balanced, as far as possible, with equal numbers of year 3 boys and girls and year 4 boys and girls. Where possible, we try to ensure that children move into their new class with a friend. We take a lot of time, thought and discussion with other staff members to place each child in the most appropriate class. Therefore, once your child has been allocated a class it becomes difficult to move them without impacting on other children in their classes too.*