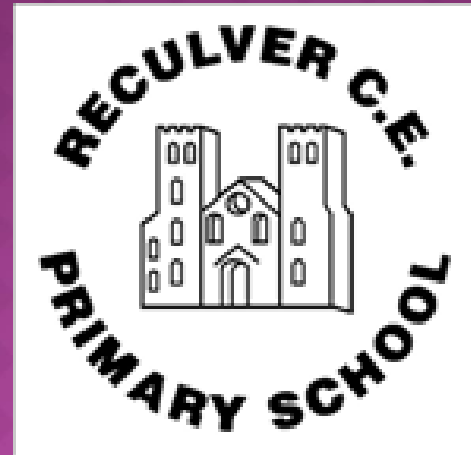


# RECVLVER CE PRIMARY SCHOOL



Assessment and Reporting Parent  
Session

# WHAT HAS CHANGED?

- 2014 New National Curriculum
- Raised expectations across all Year groups
- Removal of the old 'levels and sublevels'
- New National Curriculum tests (SATs) in Year 2 and 6

National Curriculum Levels	
6	Exceeding Expectation for Key Stage 2
5A	Above Year 6 expected level
5B	
5C	
4A	Expected level for most Year 6 children
4B	
4C	
3A	
3B	
3C	
2A	Expected Level for most Year 2 children
2B	
2C	
1A	
1B	
1C	

# RECVLVER'S NEW ASSESSMENT AND TRACKING SYSTEM

- ⦿ How do we assess?
- ⦿ What do we assess?

## ⦿ How do we show attainment and progress and what is expected attainment and progress?

Working Towards	WT	Working below the programme of study
Beginning	B	Term 1
Beginning Plus	B+	Term 2
Developing	D	Term 3- <u>this is where children should be by now</u>
Developing Plus	D+	Term 4
Secure	S	Term 5 and 6
Secure Plus	S+	The child has completed the year group programme of study and is widening and deepening their learning

Children should therefore make 4 steps of progress across the year to have made ‘expected progress’

# HOW DOES THIS HELP IN KNOWING MORE CLEARLY WHERE YOUR CHILD IS AND HOW WELL THEY ARE DOING?

## Old System

National Curriculum Levels	
6	Exceeding Expectation for Key Stage 2
5A	Above Year 6 expected level
5B	
5C	
4A	Expected level for most Year 6 children
4B	
4C	
3A	
3B	
3C	
2A	Expected Level for most Year 2 children
2B	
2C	
1A	
1B	
1C	

## New System - example for a child who is in Year 3

Term	Grade
1	3B
2	3B+
3	3D
4	3D+
5	3S
6	3S+
	4B ( G and T)

Dear Mr and Mrs **Fazakerley**

I am pleased to provide you with Term 3's Assessment Report for Fred. The information shows details of his attainment at the end of Term 3 in Reading, Writing and Maths. It also includes attendance details academic year to date.

<b>Pupil Name</b>	Fred Fazakerley	<b>Date of Birth</b>	20/01/2008
<b>Year</b>	3	<b>Class</b>	Seals

<b>Attendance %</b>	99.0	<b>Authorised absence</b>	2
<b>Unauthorised absence</b>	0	<b>Possible sessions</b>	210

100%	Outstanding
99% - 99.9%	Very Good
98% - 98.9%	Good
97% - 97.9%	Satisfactory
95% - 96.9%	Unsatisfactory
Below 94.9%	This level of attendance will adversely affect your child's education if it continues across the year. If attendance is significantly below this, or patterns of absence are becoming obvious, the Attendance Officer will involve the Head teacher, Family Liaison Officer and the Local Authority.

<b>Subject</b>	<b>Term 2 Grade</b>	<b>Result</b>	<b>Term 3 Grade</b>	<b>Result</b>
Maths	3D	Exceeding	3D+	Exceeding
Reading	3B+	Expected	3D	Expected
Writing	3B	Below	3D	Expected

The number in your child's attainment grade refers to the year group programme of study that they are working from. This should be the same as the year group that they are currently in, although some children will be working below the expected level. The grade refers to a description of how well your child is attaining. There are expected points that the children should reach, to be on track for age related expectations by the end of the year.

Working Towards	WT	Working below the programme of study
Beginning	B	Term 1
Beginning Plus	B+	Term 2
...	...	...

# HOW WILL THIS AFFECT SATS TESTS?

- ◉ Year 1 phonics screening as previously
- ◉ Year 2 SATs tests
  - ◉ Far more ‘formal’ and done during May under test conditions
  - ◉ Maths tests in arithmetic and reasoning
  - ◉ Formal Spelling and grammar tests
  - ◉ Reading comprehension - 2 papers (both compulsory)
- ◉ Year 6 SATS tests
  - ◉ 3 Maths tests in arithmetic and reasoning
  - ◉ Spelling and grammar tests
  - ◉ Reading comprehension test
  - ◉ Week commencing 9<sup>th</sup> of May
  - ◉ SATs Breakfast

# HOW WILL THIS BE REPORTED TO YOU?

- ◉ Previously - As a National Curriculum Level
- ◉ Now - school will get a scaled score between 70 and 130 with a score of approx. 100 being 'national expected standard'
- ◉ This nationally defined standard has not yet been agreed by the government.



# AT KEY STAGE 1

- We will report to you a Teacher Assessment, based on the results of the tests and classwork evidence
- This will say that your child is either **below the expected standard**, **has reached the expected standard** or **is working at greater depth within the national standard**.

# AT KEY STAGE 2....

- ◉ We will need to report to you whether, as from the results of the tests, your child is **below the expected standard, has reached the expected standard or is working at greater depth within the national standard.**
- ◉ We also have to report to you a Teacher Assessment. The government requirement is that we can only teacher assess **AT** or **BELOW THE EXPECTED STANDARD**. Therefore, it may seem as though the test and teacher assessment results contradict.

# END OF THE YEAR REPORTS

- These will reflect what we see on a day to day basis with your child.
- You will have a chance, after reports are published, to come in and discuss the results with your child's class teacher, should you have any questions.

ANY QUESTIONS ?