

*'...those who hope in the LORD will renew their strength.
They will soar on wings like eagles; they will run and not grow weary,
they will walk and not be faint.'* Isaiah 40:31

connect | nurture | aspire | learn | excel | hope



Reculver Church of England Primary School



Personal, Social and Health Education and Citizenship Policy

Date adopted by Local Governing Body:

Date of next Review: February 2019



Reculver Church of England Primary School

Policy for Personal, Social and Health Education and Citizenship

We recognise that the personal development of pupils, spiritually, morally, socially and culturally, plays a significant part in their ability to learn and achieve.

We therefore aim to provide an education that provides pupils with opportunities to explore and develop their own values and beliefs, spiritual awareness, high standards of personal behaviour, a positive caring attitude towards other people, an understanding of their social and cultural traditions and an appreciation of the diversity and richness of other cultures. This is a whole school issue.

PSHE has a contribution to make to the child's spiritual, moral, social and cultural development and opportunities for this will be planned in each topic area of the curriculum.

Rationale

Children grow up in a complex and ever faster changing world and are exposed to an increasing range of influences. At Reculver Church of England Primary School we aim to build on and complement the learning that has already started at home, in relation to moral values and attitudes, awareness of society within the Christian ethos of a Church of England Primary School. Parents or adults who care for the children we teach are the 'first time educators' of their children, so schools work in partnership with them, in developing children personally, emotionally and as young citizens.

The skills, knowledge and attitudes developed will enable young people to lead healthy, fulfilling and meaningful lives, in which they:

- o Respect themselves as individuals, whilst developing an understanding, tolerance and respect for others and their differences, treating all people as equal.
- o Develop a clear understanding of the Christian Values identified for our school: Perseverance, Hope, Love, Compassion and Forgiveness
- o Develop a clear set of overall values and attitudes, including honesty and kindness and establishing and keeping to a strong moral code.
- o Value themselves as unique human beings, capable of spiritual, moral, intellectual and physical growth and development
- o Develop their varied abilities and talents fully, setting achievable goals, learning to work and try hard, and understanding both success and failure

- o Learn to live and enjoy a healthy lifestyle
- o Develop an active role as a member of a family, and of the community
- o Value family and marriage as one of the foundations of a civilised society, and a firm basis for the nurturing of children
- o Understand the principles of our society and democracy
- o Value their role as a contributing member of a democratic society
- o Take pride in our county, our country, and in our nation's great institutions, its traditions, heritage and history.
- o Develop a clear understanding of the British Values: Tolerance, Rule of Law, Individual liberty, Democracy and Respect.
- o Respect the rule of law and encourage others to do so
- o Respect religious and cultural diversity and develop an understanding of the beliefs and practices of major world religions including Christianity as the national religion and its importance in our history, culture, language and architecture
- o Respect the beauty and diversity of the environment and accept responsibility for its maintenance for future generations

PSHE & Citizenship, are central to the ethos of Reculver Church of England Primary School, supporting children in their development and underpinning learning in the classroom and in the wider community.

Aims and Objectives

The aim of Reculver Church of England Primary School is to help all pupils' personal, social and emotional development and to help them understand their role as citizens, through the following ways:

- o The development of personal identity, and high levels of motivation
- o The development of positive social interaction, and the skills to live and work with others
- o The development of the knowledge and skills to become an active citizen
- o The development of understanding of our Christian values

Our aims will be achieved through the following objectives:

- o To assist pupils in developing confidence and responsibility and enable them to make the most of their abilities
- o To prepare pupils to play active roles as citizens
- o To encourage pupils to develop a healthy, safe lifestyle
- o To enable pupils to develop good relationships and respect the differences between people

Principles of Teaching, Learning and Inclusion

At Reculver Church of England Primary School we follow the PSHE & Citizenship framework for Key Stage 1 and 2 and the PSED of Development Matters in the Early Years Foundation Stage (EYFS). We help children develop knowledge, skills and understanding so that they can contribute to and participate in inclusive learning environments. For example they learn about and deal with bullying and racism and learn to recognise and challenge stereotypes. They contribute to the development and review of relevant school policies and participate in projects and initiatives that promote inclusion e.g. through the School Council and acts of Collective Worship.

PSHE & Citizenship is delivered in both a cross - curricular way and through discrete lessons to deliver a planned scheme of work. Children's learning in PSHE & Citizenship is fundamentally improved by a positive ethos in the school. An overview of the Long Term Plan has been attached.

All activities throughout the school contribute to this ethos, such as the work of the midday supervisors in the playground, through Worship and through extra-curricular activities.

The effective teaching of PSHE & Citizenship at Reculver Church of England Primary School involves a range of teaching strategies, including, group work, Circle Time, debate, discussion, role-play and the use of visitors and outside agencies.

The teaching strategy of Circle Time is central to the delivery of the social and moral elements of the PSHE & Citizenship framework. It extends the role of the teacher to that of a facilitator, enabling children to learn about themselves and their interactions with others.

The support of visitors to the school is used to complement and extend the school's scheme of work. The teacher is always present during these visits and retains overall responsibility in the classroom.

Accessibility and Additional Educational Needs

Throughout their school career children will be at different levels of maturity, will have varied life experiences and a range of attitudes and feeling. Lessons should be planned to allow their perceptions to be articulated, with all contributions being valued and respected. In relation to some sensitive issues, such as Sex and

Relationship Education (SRE) or Drug Education, the teacher needs to ensure that the teaching points are conveyed in language that is accessible to the children.

Teachers will use different resources, activities, or provide support depending on the needs of their pupils, including able children (those identified as More Able and Talented), children with additional educational needs, Looked After Children and those who need support because English is not their first language.

Where children's Educational Health Care Plan (EHCP's) or provision mapping identify targets relating to their personal development, the teacher should ensure that opportunities are planned to support the pupil in achieving these.

Provision for Pupils with Visual Impairment will be specific to the needs of the individual child's needs and will be discussed by the classteacher and the AEN Manager.

The programme should be broad and balanced and provide for pupils' different learning styles.

Equal Opportunities

The Equal Opportunities policy and Racial Equality policy should be adhered to throughout all PSHE & Citizenship activities.

Where appropriate teaching materials and individual group activities should reflect the cultural and ethnic diversity of society. Stereotyping in terms of ethnicity, race and gender should be avoided and pupils' progress should be monitored ensuring that no child is disadvantaged. Equally, a child's religious beliefs and cultural differences will always be respected.

PSHE & Citizenship Framework and Breadth of Opportunities

There are four strands to the framework:

- o Developing confidence and responsibility and making the most of their abilities
- o Preparing to play an active role as citizens
- o Developing a healthy, safer lifestyle
- o Developing Good Relationships and respecting the differences between people

The 'Breadth of Opportunities' section of the framework describes the learning opportunities to help children develop and put into practice knowledge, skills and understanding, for example through taking responsibility, participating, making real

choices and decisions and considering moral dilemmas.

At Reculver Church of England Primary School we encourage pupils to take active roles within the school where they can put their skills and knowledge into practice. For example in the School Council, expressing views and contributing to policy-making, and as 'Play Leaders', befriending younger or lonely children. Children are encouraged to participate in caring for our school environment.

Opportunities are taken to develop the knowledge, skills and understanding specified in the framework, in all areas of the curriculum and school life in general.

Contribution to Spiritual, Moral and Cultural Development

The PSHE & Citizenship framework gives children specific opportunities to explore the range of attitudes and values in society and to consider the kind of society they want to live in. Through exploration and discussion of topical, political, spiritual, moral, social and cultural issues they develop skills and attributes that promote:

- o Empathy and a willingness to perceive and understand the interests, beliefs and viewpoints of others
- o A willingness and ability to apply reasoning skills to problems and to value a respect for truth and evidence in forming or holding opinions
- o A willingness and ability to participate in decision making, to value freedom, to choose between alternatives and to value fairness as a basis for making and judging decisions

Health and Safety

Provision for PSHE & Citizenship in the curriculum must at all times be consistent with the school's policy for health and safety.

Assessment, Recording and Reporting

Teachers will make regular assessments of pupils' progress in PSHE & Citizenship. Parents will be informed through the school's reporting system. Assessment should be active and participatory, addressing progress in development of skills and action as well acknowledge and understanding. It should allow opportunities to reflect on experiences, pose questions, make judgements in the light of evidence about their strengths and needs and plan how to make progress. Children individually and with their peers, should have the opportunity to reflect on their activities, share their

reactions and make sense of the experience in relations to themselves and others. They can identify what went well, what went wrong and why. Gradually they can learn to draw conclusions about their own strengths and weaknesses.

There are no statutory requirements for the end of Key Stage 1 and 2 teacher assessment in PSHE & Citizenship. However teachers are required to keep records of progress and report pupil response to PHSE to parents as part of the annual report.

Resources

- Resources include the SEAL project materials and are added to as needed by individual teachers.
- Resources and lesson plans to support the teaching of Relationship and Sex Education.
- Recourses and lesson plans to support the teaching of Drug and Alcohol Education.

Review

This policy will be reviewed in February 2019.

V Wood
PSHE & Citizenship Subject Leader

PSHE Overview

Reculver CE Primary School
PSHE Overview

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
All Years Groups	SEAL New Beginnings	SEAL Getting, Falling Out	SEAL Going for Goals	SEAL Good to be me	SEAL Changes	SEAL Relationships
	Financial Capability / Understanding the value of Money Mini Enterprise Week	SEAL Say no to Bullying Anti-Bullying Week	Healthy Lifestyles – Me and my Healthy Lifestyle	Drug and Alcohol – Me and Medicines and Drugs	Citizenship - Me and making a Positive Contribution	Relationships and Sex Education – see detailed lesson plans