Together...
Believing, Achieving, Succeeding.

Remote Learning 2020/21 Action Plan.

In September 2020, all our classes returned to full-time education following the Covid 19 closure in March. Although we hope that the majority of our children will now have an uninterrupted educational experience, there is the possibility that an individual child, a class bubble, or indeed the whole school, will need to self-isolate for a period of time. We have therefore put in place a plan for remote learning so that all children can continue with their education.

This meets the expectations set out in the DfE guidance 'Remote Education Support'

https://www.gov.uk/guidance/remote-education-during-coronavirus-covid-19

In the event of a group or bubble needing to be learning remotely, we will:

- Plan a programme that's of equivalent length to the core teaching pupils would receive in school, ideally including daily contact with teachers
- Set assignments so that pupils have work each day in a number of different subjects, and monitor pupils' engagement with these assignments via class dojo
- Teach a planned and sequenced curriculum so that knowledge and skills are built incrementally, with clarity about what's intended to be taught and practised in each subject
- Provide frequent explanations of new content, delivered by a teacher from that year group or through curriculum resources and/or videos
- Gauge how well pupils are progressing through the curriculum, using questions and other suitable tasks, and set a clear expectation on how regularly teachers will check work
- Enable teachers to adjust the pace or difficulty of what's being taught in response to questions or assessments, including, where necessary, revising material or simplifying explanations to ensure pupils' understanding
- Avoid an over-reliance on worksheets, long-term projects or internet research activities

The school will use class Dojo and the COVID REMOTE learning tab on its website for remote learning. On this page will be important information regarding remote learning during absence from school

http://www.reculver.kent.sch.uk/page/?title=Learning+From+Home&pid=209

If a child does not have access to a computer/laptop and/or the internet, the school will do all it can to support children and will provide DFE supplied laptops or paper packs of learning. Where funding can be accessed, remote devices (eg, laptops) and/or 4G connections will be sought, particularly for disadvantaged children. Parents will be reminded to make the school aware of any barriers to accessing remote learning.

You will find here an overview of lessons to be completed each day. If you click on your year group, you will see specifically the curriculum expectations set by your class teacher.

It will provide learning across the curriculum and children will be expected to spend a similar amount of time completing this as they would spend learning in school. Teachers will provide a suggested timetable and some recorded lesson contact. Live teaching content will not be routinely provided, as for families who have to share devices or have limited access to the curriculum, this would disadvantage them. Recorded lesson inputs provide far more flexibility.

<u>The Overview.</u>

EY's / KS1 & KS2
The daily timetable will include:
- Maths –White Rose Maths and NumBots / Times Table Rockstars
- Reading – Using the Oxford Owl on line scheme
- Writing – Using the Hey Pobble 365 Picture of the Day
- Spelling/Phonics – using Read Write Inc and
- Two foundation subjects- learning linked to the year group curriculum – Using the Oak National Academy.
- IT – using ….

SUBJECT	WEB LINK	DETAIL
MATHS	https://whiterosemaths.com/homelearning/	We are a high performing school in Maths. So let's do the daily Maths work.

		Using White Rose maths, children will be guided to the appropriate year group they are in and to one of the topics available.
	https://ttrockstars.com/	They then select a lesson to complete; this includes a video and subsequent questions. Who will be the next Times Tables Grand Champion? Children have their own TTRockStars login details to practice and rehearse their times-tables at the appropriate level. For KS1 you may also use 'NUMBOTs.'
READING	https://home.oxfordowl.co.uk/reading/free-ebooks/	Reading is everything. Read as much as you can at home as we celebrate our Year of Reading. Children are to read from their own reading book or download and read a free e-book from Oxford Owls
WRITING	https://www.pobble365.com/	A brilliant, fun and entertaining way to write. Click on PDF download for the 'picture of the day' eg, Darth's Dream Car- reading and writing activities are provided based on the picture provided. Click on PDF download for the 'picture of the day' eg, Darth's Dream Car- reading and writing activities are provided based on the picture provided.
SPELLING	Any suggestions?	Keep on top of your spellings with Weekly spellings will be published on the Class Page too..
Red Write Inc	https://www.youtube.com/channel/UCo7fbLgY2oA_cFCIg9GdxtQ	Phonic activities based on the Phase your child is working from. Ruth Miskin wrote the RWI programme and these videos support learning the sounds that your child needs to know
FOUNDATION SUBJECTS	https://www.bbc.co.uk/bitesize/this-terms-topics OR	Your teacher will guide you whether to use BBC Bite Size OR the Oak Academy. Feel free to do extra.

	https://classroom.thenational.academy/	Children can select their year group and subject (science, history or geography) then complete a relevant learning activity linked to their classroom learning.

<u>The Oak National Academy.</u>

The 'teaching content' will be provided to children through age appropriate video content on the DfE published list of educational resources site; Oak National Academy website. This provides the equivalent of 3 hours of lessons per day for primary school children. In their 'classroom' each lesson is an hour-long. They're delivered by a teacher, with a pre-recorded video as well as quizzes, worksheets and creative activities. It's all easy to use, there's no login or password, and you can access the lessons on any device- pupils only need materials they can find at home.

<u>Providing feedback</u>

Pupils can send any completed work to teachers via the class dojo portfolio account.
Alternatively, work that children complete on in their home learning book should be kept safe and returned to school when safe to do so.

<u>Contact with pupils/ parents</u>

Parents are able to contact the school via telephone or the school admin email address, or the class teacher via class dojo. Teachers will email back feedback if required. Any response should be made within 48 hours. Where a pupil is self-isolating on medical ground for a significant period of time, contact will be made via telephone on a weekly basis to monitor learning and provide support if needed.

Pupils identified as vulnerable will be contacted by the Wellbeing Team on a weekly basis and support offered as necessary.

<u>Safeguarding</u>

Please refer to the school's Child Protection and Safeguarding Policy.

<u>Data protection</u>

When accessing personal data, all staff members will: Only use their official school email account and connect to the school network using their school laptop only.

<u>Sharing personal data</u>

Staff members are unlikely to need to collect and/or share personal data. However, if it does become necessary, staff are reminded to collect and/or share as little personal data as possible online. All data collection will be compliant with GDPR guidelines.

Keeping devices secure

All staff will take appropriate steps to ensure their devices remain secure. Computers should be locked if left inactive for a period of time. Operating systems must be up to date – always install the latest updates.

Monitoring arrangements

This policy will be reviewed by the SLT as and when updates to home learning are provided by the government.

Links with other policies

This policy is linked to our:
- ✓ Behaviour policy
- ✓ Child Protection and Safeguarding policy
- ✓ GDPR policy
- ✓ IT and Online safety policy
- ✓ Staff Code of Conduct